**BIOSCI 301 (formerly HUMSCI 201)**

**Graduate Environment of Support**

**Fall 2019**

**Wednesdays, 12:30 – 1:50pm**
**Building 320, Room 109 (Main Quad)**

**Instructor:** Ayodele Thomas, PhD
Associate Dean for Graduate & Career Education and Diversity, School of Medicine

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**COURSE DESCRIPTION**

The objective of this course is to assist graduate students adapting to the Stanford environment in terms of academic, psychosocial, financial, and career issues and how these relate to diversity, minority services, resources, policies and procedures. Presentations will be made by guest faculty, advanced graduate students and key campus administrators.

**GRADING**

One unit grade will be satisfactory/no credit. Attendance and participation in all class meetings is expected. You may have no more than one unexcused absence. *Students who have exhausted their allotted credits may audit the course by e-mailing the instructor.*

**DATE** | **WEEK** | **TOPIC**
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Sept 25 | 1 | Introduction
Oct 2 | 2 | Graduate student panel
Oct 9 | 3 | Managing advisor/advisee relationships
Oct 16 | 4 | Making the most of campus resources for graduate students
Ken Hsu, Assistant Vice Provost of Student Affairs & Director, Graduate Life Office (GLO)
Laurette Beeson, Assoc. Director & Assistant Dean, GLO; Angela Hawkins, Sonya Forrester, Christine Gibo Crapps, Chidel Onuegbu, Assist. Deans, GLO
Oct 23 | 5 | Learning How to Write for a graduate school audience
Zandra L. Jordan, PhD, Director, Hume Center for Writing and Speaking
Oct 30 | 6 | Teaching & Funding
Latif Legend, Associate Director of Student Awards, Financial Aid Office
Amanda Modell, Associate Director, Graduate Teaching Programs Vice Provost for Teaching & Learning (VPTL)
Jae Chung, Assistant Director for Learning Strategy Programs, Vice Provost for Teaching & Learning (VPTL)
Nov 6 | 7 | There is life outside of research
Nov 13 | 8 | Faculty Panel
Nov 20 | 9 | Using your Ph.D. to pursue a career
Anika Green, Assist. Vice Provost for Grad Education & Director, DARE Doctoral Fellowship
Urmila Venkatesh, Assistant Dean of Career Education, and Associate Director, Career Communities - PhDs and Postdocs, BEAM, Stanford Career Education
Nov 27 - | | Thanksgiving Recess
Dec 4 | 10 | Professional Development Planning for Graduate Students

Students with documented disabilities: Students who may need an academic accommodation based on the impact of a disability must initiate the request with the Student Disability Resource Center (SDRC) located within the Office of Accessible Education (OAE). SDRC staff will evaluate the request with required documentation, recommend reasonable accommodations, and prepare an Accommodation Letter for faculty dated in the current quarter in which the request is being made. Students should contact the SDRC as soon as possible since timely notice is needed to coordinate accommodations. The OAE is located at 563 Salvatierra Walk (phone: 723-1066, 723-1067 TTY).